

Chapter 1

A. Write S if the group of words is a sentence. Write F if the group of words is a fragment.

1. Is a nice friend. _____
2. Miss Fletcher loves her students. _____
3. Should be in the other room. _____
4. Because she had no money. _____

B. Underline the simple subject once and the simple predicate twice.

6. Mom and I drove around the parking lot twice.
7. My brother loved the chicken tacos that I made.
8. Sally listened carefully and spoke thoughtfully.

C. Label each sentence and add the correct ending punctuation.

9. I have a dog named Greta _____
10. Do you like dogs _____
11. Wow, she is the cutest dog I have ever seen in my whole life _____
12. Listen to the teacher _____

Code:

Dec. = Declarative
Int. = Interrogative
Imp. = Imperative
Exc. = Exclamatory

D. Underline each preposition and circle the object of the preposition in each prepositional phrase.

13. Elise made scrunchies (for her teacher).
14. Miss Fletcher ate chocolate (for breakfast).
15. Levi kicked the ball (to his teammate).
16. Gavin's pizza fell (on the ground), so he cried (under the table).

E. Put parentheses around the prepositional phrase in each sentence. There may be more than one prepositional phrase in each sentence.

17. After school, Billy ate a snack at the table.

18. We will go to grandma's house for her birthday.

19. I made a snowman in the winter outside my house on a cold day.

20. I jumped on the couch until bedtime.

F. Add a prepositional phrase to expand each sentence.

21. I went. _____

22. Brooke drank her coffee. _____

23. Hunter ran. _____

G. Make a compound sentence by combining each pair of sentences using a comma and a coordinating conjunction (and/but/or).

24. Gavin sang a song. Elise did not like it.

25. We can go outside. We can play a game.
